ENGLISH REVISION COURSE FOR MASTER DEGREE

1. **Course Title and Code:** English Revision Course for Master Degree

2. **Credits**
   Total: 2   Lecture: 2   Practical/Laboratory: 0

3. **Instructors:**

4. **Textbook : Internal Used Textbook**

5. **Pre-requisite(s)**

   Students have a basic knowledge of English equivalent to level B1, or at least A2 level. Students can listen, understand, speak and write English at level B1 of the European framework.

6. **Course information**

a. Course objectives
   Students get used to the tasks and topics in Listening, Speaking, Reading and Writing Sections in the English Test based on the B1 Europe Standard. Besides, they are provided with techniques in dealing with real tests through exercises and some sample tests.

b. Requirements:
   Attendance: 80%

7. **Expected Learning Outcomes (ELOs)**
   By the end of this course, students will be able to:
   1. Match prompt sentences to the notices, have gist understanding of real-world notices, get the main idea in each message; read and identify appropriate vocabulary or structural words from a converstion or a cloze text; read and identify appropriate response in a converstion in order to match the items given and complete a continous dialogue; decide if the information in the article is right, wrong or is not mentioned (doesn't say).

   2. Fill in form or a note with one or more words or numbers after reading an email, advert, etc; write a short message, note or postcard of 25-35 words.

   3. Listen and identify key information related to times, prices, days of week, numbers, etc.

   4. Talk about themselves and present a given topic related to a picnic, family, a job with a tour company, a sports shop or a restaurant.

8. **Course Details**

No.	Content	No. of periods	Duration		
			Lecture	Practical	Self-study
1	**Practice Test 1** (Reading & Writing)	3	3	0	6
2	Listening Section Part 1, Practice 1	1	1	0	2
3	Listening Section Part 2, Practice 1	1	1	0	2
4	Speaking Section, Topic 1	1	1	0	2
5	**Practice Test 2** (Reading & Writing)	3	3	0	6
6	Listening Section Part 1, Practice 2	1	1	0	2
7	Listening Section Part 2, Practice 2	1	1	0	2
8	Speaking Section, Topic 2	1	1	0	2
9	**Practice Test 3** (Reading & Writing)	3	3	0	6
10	Listening Section Part 1, Practice 3	1	1	0	2
11	Listening Section Part 2, Practice 3	1	1	0	2
12	Speaking Section, Topic 3	1	1	0	2
13	**Practice Test 4** (Reading & Writing)	3	3	0	6
14	Listening Section Part 1, Practice 4	1	1	0	2
15	Listening Section Part 2, Practice 4	1	1	0	2
16	Speaking Section, Topic 4	1	1	0	2
17	**Practice Test 5** (Reading & Writing)	3	3	0	6
18	Listening Section Part 1, Practice 5	1	1	0	2
19	Listening Section Part 2, Practice 5	1	1	0	2
20	Speaking Section, Topic 5	1	1	0	2
	TOTAL	**30**	**30**	**0**	**60**

9. Assessment Methods
a. Mapping of ELOs, PLOs and AMs

Expected Learning Outcomes (ELOs)	Assessment Methods and Weighting (%)		PLOs
	Assessment Methods	Weighting	
1. Match prompt sentences to the notices, have gist understanding of real-world notices, get the main idea in each message; read and identify appropriate vocabulary or structural words from a converstion or a cloze text; read and identify appropriate response in a converstion in order to match the items given and complete a continous dialogue; decide if the information in the article is right, wrong or is not mentioned (doesn't say).			
2. Fill in form or a note with one or more words or numbers after reading an email, advert, etc; write a short message, note or postcard of 25-35 words.			
3. Listen and identify key information related to times, prices, days of week, numbers, etc.			

4. Talk about themselves and present a given topic related to a picnic, family, a job with a tour company, a sports shop or a restaurant.				

b. Course assessment

	Assessment Methods	Weighting (%)
Lecture & Practical	Listening	
	Reading and Writing	
	Speaking	

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December 2019

Head of Foundation Division

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